經濟部所屬事業機構 109 年新進職員甄試試題

類別:全部類別 節次:第一節

科目:共同科目(國文、英文)

1.本試題共 4 頁(A3 紙 1 張)。

2.禁止使用電子計算器。

注

一、字彙

3.國文論文寫作 1 篇(100 分),須用藍、黑色鋼筆或原子筆在答案卷指定範圍內作答;英文單選題共 40 題,每題 2.5 分,共 100 分,須用 2B 鉛筆在答案卡畫記作答,於本試題或其他紙張作答者不予計分。

意 4.英文請就各題選項中選出最適當者為答案,各題答對得該題所配分數,答錯或畫記多於事 1個選項者,倒扣該題所配分數3分之1,倒扣至本科之實得分數為零為止;未作答者,不給分亦不扣分。

- 5.本試題採雙面印刷,請注意正、背面試題。
- 6.考試結束前離場者,試題須隨答案卷(卡)繳回,俟本節考試結束後,始得至原試場或適 當處所索取。
- 7.考試時間:120分鐘。

壹、國文:論文寫作:100分(請在答案卷作答,必須抄題)

寫作題目:企業組織成敗的關鍵取決於員工,員工是企業組織中最重要的資產,因此,企業組織常需建立各種制度化的措施,例如:薪資、升遷、福利、退休等,以激勵員工奉獻其心力。然而,除了這些外在的激勵措施外,員工如何向上提升自我價值的積極態度及行動,則更為重要;此不僅攸關企業組織的成長與茁壯,也關係到員工自我在企業組織中的職涯與發展。請以「如何提升自我在企業組織中的價值」為題,寫作論文一篇,並加以闡述。

貳、英文:單選題40題,每題2.5分,共100分(請在答案卡作答,答錯有倒扣,請詳閱注意事項4)

[D]	1. That van is the ideal vehicle for carpooling because it can nine passengers and two pets.				
	(A) abstain	(B) enumerate	(C) commemorate	(D) accommodate	
[B]	2. Fifty nations have ban (A) admonition	ned the use of (B) corporal	punishment of children (C) divine	(D) secular	
[A]	3. This study is the(A) cornerstone	of the whole resea (B) corner	rch program. (C) hailstone	(D) cornerback	

[A]	4. Old English is the dire (A) ancestor	(B) bachelor		(D) descendant
[B]	government forecast for AI chip yesterday.	in May, as local semices, the Directorate-Gener	onductor firms stepped al of Budget, Accounting	an the 2.54 percent increase the up investment to meet global g and Statistics (DGBAS) said
	(A) discharge	(B) demand	(C) desire	(D) index
[A]	6. Helping high school st (A) apply	tudents to coll (B) employ	lege and university leads (C) graduate	to higher enrolment. (D) imply
[C]	7. Justice must be(A) tampered	with mercy. (B) timbered	(C) tempered	(D) tumbled
[B]	8. When the shocking ne (A) happy	ws reached us, we were (B) bewildered	completely (C) unsurprised	(D) tired
[D]	their environment, into	eracting as a system.	·	th the nonliving components of
[D] 1	(A) companies 0. The new design is a _ (A) similarity			(D) organisms(D) departure
二、	文法及慣用語			
[A] 1	tribal languages.			g country blended with various
F A D - 4	(A) which	(B) where	(C) that	(D) so much as
	O NT / /11 1	C.1 20.1	1 4 1	1
[A] 1	2. Not until the early yea(A) did women realize(C) didn't men figure)	what divorce m (B) people has known (D) women did know	eans to them.
	(A) did women realize(C) didn't men figure of3. David seems to like Estate	e out	(B) people has known(D) women did know	
[B] 1	(A) did women realize(C) didn't men figure of3. David seems to like Estate	out sther, and (B) so does Norvin as to his brother, while C	(B) people has known(D) women did know(C) Norvin does so	(D) Norvin so does
[B] 1 [D] 1	 (A) did women realized (C) didn't men figure of 3. David seems to like English (A) does so Norvin 4. Liam gave many book (A) some books to any 	out sther, and (B) so does Norvin s to his brother, while C	 (B) people has known (D) women did know (C) Norvin does so hris gave (B) any book to no one (D) no books to anyone 	(D) Norvin so does
[B] 1 [D] 1 [B] 1	 (A) did women realized (C) didn't men figure of 3. David seems to like Example (A) does so Norvin 4. Liam gave many book (A) some books to any (C) anyone no books 5. Even if the book (A) was 6. To attract scholarships for 25 int 	out sther, and (B) so does Norvin s to his brother, while C one available in Englis (B) were students from around the contact of	(B) people has known (D) women did know (C) Norvin does so hris gave (B) any book to no one (D) no books to anyon h, nobody would read it (C) will be he world, this universit ally.	(D) Norvin so does e e e (D) would be y is planning to establish full
[B] 1 [D] 1 [B] 1 [B] 1	 (A) did women realized (C) didn't men figure of 3. David seems to like Example (A) does so Norvin 4. Liam gave many book (A) some books to any (C) anyone no books 5. Even if the book (A) was 6. To attract scholarships for 25 int (A) brightest 	out sther, and (B) so does Norvin s to his brother, while C one available in Englis (B) were students from around the ernational students annu (B) the brightest hiversity magazine to asl	(B) people has known (D) women did know (C) Norvin does so hris gave (B) any book to no one (D) no books to anyon h, nobody would read it (C) will be he world, this universit ally. (C) the more bright	(D) Norvin so does e e e (D) would be y is planning to establish full
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[C] 21. The old lady has been arthritis for more than		the fact that she had been suffering from					
(A) so as to	(B) with so much so	(C) in spite of	(D) as much as				
[B] 22. There are ch (A) bound together by	•	stem is introduced. (C) bound up in	(D) bound up with				
[D] 23. Searching for one man (A) a pain in the neck	in this city is like lookin (B) a balloon in the air		(D) a needle in a haystack				
[C] 24. The experimenter told (A) returns		-	ow each problem was solved. (D) would have returned				
[D] 25. Little is known about vexploit.(A) also	what truly matters in sea (B) as	rching for information, (C) but	what strategies users (D) nor				
三、克漏字							
(26), it does mean that and that your graduation industry peers. Accreditation It also rewards and publicly	t an independent, trustwo (27) in greater esteem on is a tool usable for y acknowledges those in	orthy source has checken by future employers, has been accurately to make an accurate titutions that (29) a	ar college or degree program. d that standards are being met eigher education providers and ate evaluation of their options. benchmark in their education e based and retains a focus on				
[A] 26. (A) However	(B) In addition	(C) Therefore	(D) Hence				
[B] 27. (A) will hold	(B) will be held	(C) holds	(D) be held				
[D] 28. (A) future schools	(B) selective college	(C) prospective teachers	s(D) would-be students				
[C] 29. (A) are achieved	(B) achieved	(C) have achieved	(D) have been achieved				
[A] 30. (A) where	(B) when	(C) what	(D) how				
Among all the sciences, psychology is perhaps the most <u>(31)</u> to the general public, and the most <u>(32)</u> to misconceptions. Even though its language and ideas have <u>(33)</u> everyday culture, most people have only a hazy idea of what the subject is about, and what psychologists actually do. For some, psychology conjures up images of people in white coats, either staffing an institution for mental disorders or <u>(34)</u> laboratory experiments on rats. Others may imagine a man with a middle-European accent psychoanalyzing a patient on a couch or, if film scripts are to be believed, plotting to exercise some form of <u>(35)</u> control.							
[B] 31. (A) straightforward	(B) mysterious	(C) lucid	(D) transparent				
[C] 32. (A) immune	(B) sensitive	(C) prone	(D) similar				
[D] 33. (A) violated	(B) demanded	(C) observed	(D) infiltrated				
[B] 34. (A) working	(B) conducting	(C) mocking	(D) launching				
[A] 35. (A) mind	(B) body	(C) motor	(D) classroom				

There's a fun game I like to play in a group of trusted friends called "Controversial Opinion". The rules are simple: Don't talk about what was shared during Controversial Opinion afterward and you aren't allowed to "argue"—only to ask questions about why that person feels that way. Opinions can range from "I think James Bond movies are overrated" to "I think Donald Trump would make an excellent president". Usually, someone responds to an opinion with, "Oh my god! I had no idea you were one of those people!" Which is really another way of saying "I thought you were on my team!" In psychology, the idea that everyone is like us is called the "false-consensus bias". This bias often manifests itself when we see in politics or polls.

Online it means we can be blindsided by the opinions of our friends. Over time, this morphs into a subconscious belief that we and our friends are the sane ones and that there's a crazy "Other Side" that must be laughed at—an Other Side that just doesn't "get it", and is clearly not as intelligent as "us". But this holier-than-thou social media behavior is counterproductive, it's self-aggrandizement at the cost of actual nuanced discourse and if we want to consider online discourse productive, we need to move past this.

What is emerging is the worst kind of echo chamber, one where those inside are increasingly convinced that everyone shares their world view, that their ranks are growing when they aren't. It's like clockwork: an event happens and then your social media circle is shocked when a non-social media peer group public reacts to news in an unexpected way. They then mock the Other Side for being "out of touch" or "dumb".

- [B] 36. What is the main idea of this article?
 - (A) Playing Controversial Opinion with trusted friends is simple and fun.
 - (B) To have a constructive discussion, we need to talk to "the other side".
 - (C) Having "false-consensus bias" is common among friends.
 - (D) We should defend ourselves when others disagree with us.
- [C] 37. What can you do when playing Controversial Opinion?
 - (A) Defend your opinions.
 - (B) Judge your friends' opinions.
 - (C) Ask your friends why they feel the way they do.
 - (D) Defend your friends' opinions.
- [C] 38. What does it mean to have a holier-than-thou social media behavior?
 - (A) Listen to others' opinions without being judgmental.
 - (B) Interact only with people in your social echo chamber.
 - (C) Being condescending when listening to others' opinions.
 - (D) Try to reach a common ground when debating with people online.
- [B] 39. What is likely to happen in an echo chamber on social media?
 - (A) People would believe that they may be misguided by misinformation on social media.
 - (B) People believe that everyone shares a common view toward the world.
 - (C) People are ready to talk to others who hold a different view from their own.
 - (D) People remain skeptical about online information.
- [C] 40. What does it mean to be blindsided by the opinions of our friends?
 - (A) Defending our friends' opinions forcefully.
 - (B) Not paying attention to our friends' opinions.
 - (C) Adopting our friends' opinions without independent and critical thinking.
 - (D) Trying to persuade our friends to adopt our opinions.